

Ministries and Agencies in GENE

[Ministry of Foreign Affairs \(MFA\)](#)

[Ministry of Education, Youth and Sports \(MEYS\)](#)

[Czech Development Agency](#)

Participating in GENE since 2010.

Other ministries and agencies in GE

[The Ministry of the Environment](#) has a long tradition in Environmental Education and Education for Sustainable Development

[Government Council for Sustainable Development](#) coordinates Agenda 2030

The Czech School Inspectorate (under MEYS) gathers relevant data on conditions and quality of the education system

[National Pedagogical Institute](#) (under MEYS) provides methodological support to teachers and undertakes curriculum development

Civil society and youth platforms

[FoRS – Czech Forum for Development Cooperation](#) runs a Global Development Education working group

[Czech Council of Children and Youth](#) promotes conditions for quality of life and overall development of children and young people and supports non-formal education and activities for its members. It includes [GDE in its programmes and activities](#).

Global Education documents

[2018 – 2030 GDE strategy](#) (in Czech)

[2011-2015 GDE strategy, extended until 2017](#) (in Czech)

[National Inspectorate Report on GE in the Czech education system in 2016](#) (in Czech)

[FoRS Report on GE in the Czech Republic in 2008-2010](#)

GENE Peer Review

[Global Education in the Czech Republic](#) (2008)

Concepts and definitions

The term mostly used: **Global Development Education**

Definition in the National Strategy of the GDE 2011-2015 and on the Global Development Education website:

“Global Development Education is continuous educational process that contributes to understanding differences, similarities and connections between lives of people in developing and developed countries and contributes to understanding of economic, social, political, environmental, cultural processes that influence these them. It develops the skills and support values and attitudes in a way that people will actively act in solving local and global issues. Global Development Education leads to responsibility for the world where all people can live their lives in dignity.”

Definition in the National Strategy of the GDE 2018-2030:

The aim of GDE, following the Agenda 2030 for Sustainable Development, is to support competencies to understand in a qualified and objective manner global, regional and local political, economic, social, environmental and cultural processes, including their common contexts and interconnections of their impacts.

Definition outlined by the working group on GDE within Czech Forum for Development Cooperation (FoRS):

Global Development Education is a lifelong process, which

- Contributes to understanding interconnections between the lives of Czech citizens and lives of people in other parts of the world
- Facilitates the understanding of economic, social, political, environmental, and cultural processes that affect people’s lives
- Develops competencies and supports values and attitudes that enable individuals to be actively involved in addressing local and global challenges
- Leads to sharing global co-responsibility where all people can live in dignity and in line with their wishes

GE specific budget

12 million CZK annually (ca 550 000 Euro)

Source: [The State of Global Education 2019](#)

GE in formal education

[The National Pedagogical Institute](#) (under MEYS) is the body responsible for the curriculum.

Some of the transversal themes in the Educational Framework Programme for the [elementary education](#) and [secondary general education](#) specifically reflect the goals and themes of GDE. GDE topics and methods are also reflected in intercultural education, environmental education, human rights education and citizenship education.

GDE topics can also be found in the following aspects of the Programme:

- Values education – respecting ourselves and others, taking responsibility for one’s actions, cooperation, and active learning,
- Development of reflection and knowledge about technological change, inequalities in people’s lives,
- Democracy, participation, governance, and citizenship,
- Development of key competencies – communication, social skills, citizenship, work, problem-solving, and education,
- To ensure creative opportunities and activities in the education process – individual and common work, responsibility sharing for education results, participation in the education process.

GE in initial teacher education

GDE innovation courses (introduced in 2014-2015) are part of the curricula for teacher education in the following faculties:

- [Department of Primary Education, Faculty of Education, Charles University, Prague](#), Name of the course: Cross-cutting issue – education to global responsibility
- [Department of Geography, Pedagogical Faculty, University of South Bohemia, České Budějovice](#), Name of the course: Global Development Education
- [Department of Social Geography and Regional Development, The Faculty of Natural Sciences, Charles University, Prague](#) Name of the course: Global Systems
- [The Faculty of Science at Jan Evangelista Purkyně University, Ustí nad Labem](#), Name of the course: Environmental Studies
- [Department of Social Sciences, Pedagogical faculty, University of South Bohemia, České Budějovice](#), Name of the course: Global Education

Educational resources on GE

- Why is GDE important for the Czech society? (FoRS)
- Thesis on comparison of the GDE in the EU states (Bc. Eliška Šertlerová, DiS)
- Vision of the Czech education (FoRS)
- Report on Visegrad GDE Regional Seminar (FoRS)
- Methodology support for GDE (National Pedagogical Institute)
- GDE Portal - see also [How and why to educate about the world in the Czech Republic](#) (Collection of GDE resources - NaZemi)
- GDE in Initial Teacher Training (People in Need)
- Research on teachers' needs in GDE

GE civil society actors

- People in Need - key GE programmes: [World in Schools](#), [Varianty](#)
- ADRA, o. p. s.
- ARPOK, o.p.s
- Caritas
- Cassiopeia
- Diakonie
- Educon
- NaZemi
- Sadba – Salesian Association of Don Bosco
- INEX
- Multicultural Centre Prague
- Fairtrade Czech Republic and Slovakia

Overall ODA budget

258.11 million USD

(OECD) 2017 Data: OECD (2018), Net ODA (indicator).
doi: 10.1787/33346549-en (Accessed on 19 July 2018).

Agenda 2030

[The Strategic Framework for Sustainable Development 2030](#) (Agenda 2030 Implementation Plan) held by the Government Council for Sustainable Development of the Czech Republic (an advisory body to the Government) – comments on GE, under SDG4, where it states “Support both formal and non-formal global development education and awareness and implementation of the National GRV Strategy, including its outline action plans.”

Development Policy documents

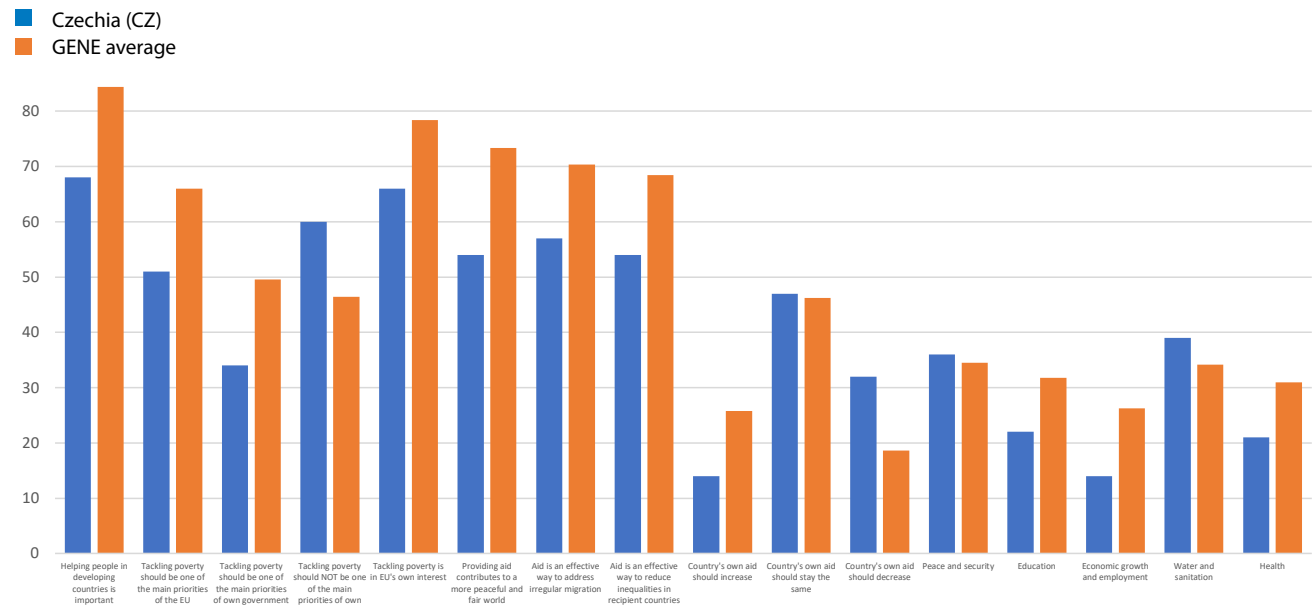
- [Strategy for Development Cooperation of the Czech Republic 2018 – 2030](#)
- [Czech OECD DAC Peer Review 2016](#)
- [Action plan on GE 2018-2020 \(MFA\)](#)

EU Presidency Last / Next

2009 (January-June)/2022 (July-December)

Public Opinion on issues related to GE

Public opinion and ODA:
Czech Republic and GENE



Source: Special Eurobarometer 494: EU citizens and development cooperation
https://data.europa.eu/data/datasets/s2252_91_5_494_eng?locale=en

