

Global Education Profile – GERMANY

Ministries and Agencies in GENE

Federal Ministry for Economic Cooperation and Development - BMZ Engagement Global Participating in GENE since 2001 - a founding member.

Other ministries and agencies in GE

Federal Ministry of Education and Research (BMBF) Federal Ministry for the Environment, Nature Conservation and Nuclear Safety (BMU) Germany's main environmental protection agency (UBA) Scientific advice and national monitoring on ESD, (Institute Futur) Standing Conference of the Ministers of Education and Cultural Affairs of the Länder (KMK) German Development Institute (DIE)

Civil society and youth platforms

VENRO - umbrella organisation of development and humanitarian non-governmental organisations National Agency for the EU programmes Erasmus+ Youth in Action and European Solidarity Corps Education Foundation (Stiftung Bildung)

Global Education documents

National Action Plan on Education for Sustainable Development (2019). Overview of German Partners for the implementation of the National Action Plan ESD Partners in Germany (in German)

GE specific budget

2019 – 45,000,000 Euro 2018 – 40,000,000 Euro

Source: Data reported to GENE by participating agency

Concepts and definitions

The Federal Ministry for Economic Cooperation and Development (BMZ) uses the term "*development education*" aiming at a vision of sustainable development around the world, a vision that combines economic performance with social justice, ecological viability and good governance, increase interest in developing countries, explain global contexts, and demonstrate how they influence the individual and motivate people to become actively involved and part of a socially responsible society within a globalised world.

The understanding is based on the concept of Global Education ("Globales Lernen"): "Education includes activities for global education that promote citizens' critical engagement with development issues and encourage their engagement." At the same time, "the BMZ is guided by the concept of a global sustainable development, which stands likewise for economic capacity, social justice, ecological viability and good governance."

The Federal Ministry for Education and Research (BMBF) uses the concept of the UNESCO roadmap for implementing the Global Action Programme on Education for Sustainable Development: "ESD empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning, and is an integral part of quality education. ESD is holistic and transformational education which addresses learning content and outcomes, pedagogy and the learning environment. It achieves its purpose by transforming society."

VENRO, the umbrella organisation of development and humanitarian non-governmental organisations, plans a revision of their definition developed in 2008: "Global learning aims to develop individual and collective competencies in the name of global solidarity. It promotes respect for other cultures, lifestyles and worldviews, highlights the prerequisites of one's own positions and enables them to find solutions for common problems." Taken from GENE 'concepts and definitions'.

GE in formal education

The responsibility for education is divided between the federal authorities ('Bund') and the federal states ('Länder'), in accordance with the German Constitution. The Cultural Sovereignty of the Federal States ('Kulturhoheit der Länder') defines the responsibility of the federal states with regard to legislation and administration in the fields of culture, language, formal and higher education, and vocational education.

Therefore, the 16 ministries of education are responsible for GE in their states.

The Curriculum Framework - Education for Sustainable Development (Curriculum Framework ESD) is a recommendation by the KMK to implement ESD with a global perspective in schools and teaching.

GE in nonformal education

German Federal Youth Council

GE in initial teacher education

Analysis: ESD at universities, Structural implementation in laws, agreements and documents (in German)

Institutes on Teacher Training in the Federal States:

Platform for all 16 State Institutes on Teacher Training (Bildungsserver) (in German) State Institute for School and Media Berlin-Brandenburg, (LISUM) (in German)

Universities:

University of Bamberg, General Pedagogy, (Uni Bamberg) (in German) Catholic University of Eichstätt-Ingolstadt (Master programme on Geography & ESD) University of Kassel, Subject area "Didactics of political education" and the working group "Teaching Right Livelihood" (Universität Kassel) (in German) University for Sustainable Development Eberswalde, Master in Education-Sustainability-Transformation (Edu-Sustain-Transformation) (in German)





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Educational resources on GE

Portal on Global Learning by WUS

Bildung trifft Entwicklung, portal for global learning with personal experiences from countries of the Global South

Online resources for youth workers in GE can be found here

GE civil society actors

Berlin Development Policy Council (Berliner Entwicklungspolitischer Ratschlag or berlin-postkolonial) (in German)

Information Center on Global Learning, EPIZ Berlin (epiz-berlin)

VENRO, umbrella organisation of development and humanitarian aid non-governmental organisations (VENRO)

Federal Association of non-statutory welfare (bagfw)

Overall ODA budget

25 031.8 million USD in 2019 Source: (OECD (2021), Net ODA (indicator). doi: 10.1787/33346549-en

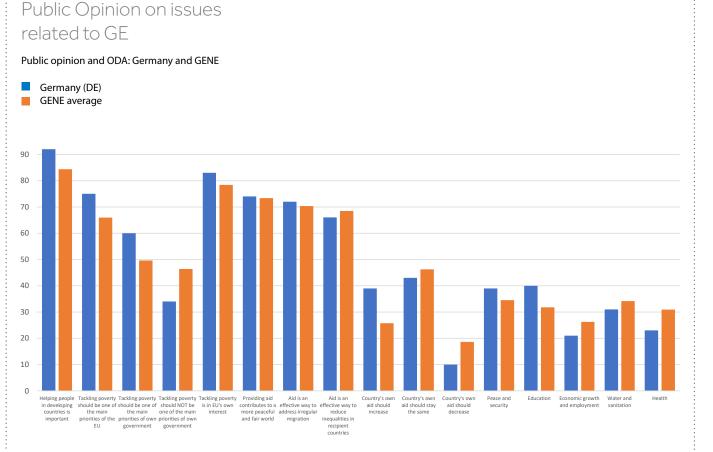
Agenda 2030

(Accessed on 27 April 2021)

National Action Plan on Education for Sustainable Development (2019)

EU Presidency Last / Next

2006/2020



Source: Special Eurobarometer 494: EU citizens and development cooperation https://data.europa.eu/data/datasets/s2252_91_5_494_eng?locale=en

