

TEACHER EDUCATION SEMINAR REPORT

INTRODUCTION TO GLOBAL EDUCATION

Organised in co-operation with the Greek Institute of Educational Policy of the Ministry of Education and Religious Affairs



Co-funded by
the European Union



MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS
INSTITUTE OF EDUCATIONAL POLICY

SUMMARY REPORT

Teacher Education Seminar Report

Introduction to Global Education

As part of a cooperation agreement between the Global Education Network Europe (GENE) and the Institute of Educational Policy of the Greek Ministry of Education and Religious Affairs, a series of online teacher education seminars on Global Education were planned for late 2021 and early 2022. The initial seminar took place online on Monday 20 December 2021, with over 1300 teachers in attendance. This short report offers an overview of the session.

Delivered by: Kerstin Wittig Ferguson (*in Greek language*)

Support and reporting: Marios Antoniou



Official Opening

Dr. Georgia Fermeli of the Greek Institute of Educational Policy (IEP) welcomed the IEP's President, Dr. Ioannis Antoniou, the Director of the Global Education Network Europe (GENE), Mr. Liam Wegimont, the Head of the Directorate of European and International Affairs of the Greek Ministry of Education and Religious Affairs, Mrs. Vasiliki Makri, and all the participants to the first introductory webinar of the series of webinars on Global Education. She then invited Dr. Antoniou, Mr. Wegimont and Mrs. Makri to offer their opening remarks on behalf of their respective institutions.

Dr. Antoniou welcomed everyone to the webinar and proceeded to speak about the established partnership between the IEP and GENE, specifically citing their collaboration around policy design and the collection and sharing of data that informs Greece's six-monthly reports on Global Education which are presented at GENE's Roundtables. Dr. Antoniou mentioned that the latest 45th Roundtable, brought together representatives from over 50 ministries and agencies, and focused on the process of creating a new declaration for Global Education in Europe to 2050 that focuses on current key issues such as climate change.

This process, he continued to say, offers stakeholders the opportunity to discuss existing policies and practices and see how this new declaration can be jointly created. The IEP contributed to this process by providing updates and information regarding educational reforms and best practices that have taken place in Greece, including its new skills-building experiential workshops programme, the introduction of English language lessons at the pre-primary level, new curricula, actions for the educational support of children of refugee background and Roma children, as well as the actions for the enhancement of special education schools.

Finally, Dr. Antoniou expressed how honoured they feel at his institution to have received the GENE Global Education Award for their 21st century skills-building experiential workshops and national recognition for two other programmes that they have implemented, namely, the Open Schools for Open Societies and the pilot programme for introducing English language at the kindergarten level. Dr. Antoniou concluded by thanking GENE for leading this webinar series that aims towards the professional development of educators in Greece.

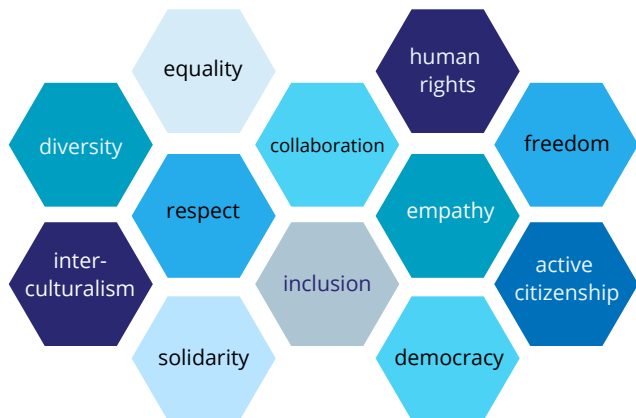
Liam Wegimont welcomed everyone on behalf of GENE and expressed his gratitude for everyone's presence at the webinar. He then thanked the Greek Ministry of Education and the Institute for Educational Policy for inviting GENE to lead this training before offering his welcoming remarks. He spoke about the sacred and fundamental role of the teacher in human societies across time. He specifically spoke about the teachers' role in helping their students develop the possibilities that lie within them. Mr. Wegimont stated:

“As teachers, we need to provide our students with the ability to understand the world as it is, and to imagine the world as it might be – a world of greater justice for all, of greater sustainability, of openness to others and of care for each other and for the earth – that is at the core of what it means to be a good teacher. It is also at the heart of Global Education”.

Mr. Wegimont concluded with his wishes for a good session and a prosperous new year.

Finally, Dr. Fermeli invited Mrs. Makri to offer her welcoming remarks on behalf of the Greek Ministry of Education. Mrs. Makri expressed her joy and honour to be addressing the participants of this webinar that results from the very fruitful collaboration between the organising institutions. After briefly explaining GENE's main scope of work, she described how the Greek Ministry of Education actively collaborates with GENE to promote Global Education through the exchange of best practices and educational policies and priorities at a national, European and international level.

The top answers characterise Global Education as the education that looks towards or is characterised by essential themes such as:



Kerstin thanked the participants for their inputs and continued to introduce the many facets of Global Education (GE). She then described GE as a holistic educational approach and discussed its various principles. Moreover, she presented how GE can be understood as a pedagogical answer to many global challenges before describing what must not be understood as GE. In the next step, Kerstin described how GE is met in the context of typical education settings and how it is also included in the United Nations' Sustainable Development Goals. Participants were then invited back to Mentimeter to provide answers to the following two questions:

Can you share one thing you are doing in Global Education at your school

Participants mentioned actions related to inclusive education, learning communities, recycling and environmental projects, volunteerism, activities promoting human rights, global citizenship education, e-twinning programmes, actions promoting the rights of the child, sustainable development economies, participation in the country's youth parliament programme, eco-schools and more.

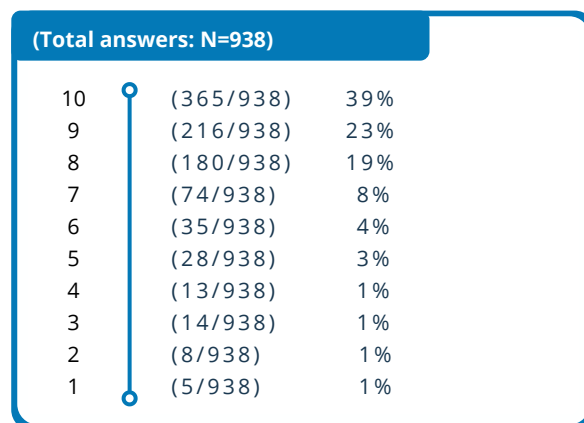
What would be the one thing you could do in your school to further integrate Global Education

Answers included activities for inclusive education, communicating and collaborating with schools from other countries, having volunteer actions, organising experiential activities and workshops, educational community trainings, awareness campaigns, Erasmus exchanges and projects, organising common activities with other schools, community engagement projects, education for environmental sustainability and more.

Following this activity, Kerstin continued the webinar and explained how GE can be met horizontally, in an interdisciplinary approach, across all school subjects. Furthermore, she described how GE can contribute towards improving the educational culture of each place. She then continued to list the major stakeholders in the area of GE in each place and presented the very successful programme that took place in Greece that received GENE's Global Education Award. This concluded the presentation.

Participants were then asked to respond to a poll with the following question:

How did you like the webinar: please rate 1-10 (10 being the highest)



Μια νέα Ευρωπαϊκή
Διακήρυξη για την Παγκόσμια
Εκπαίδευση έως το 2050

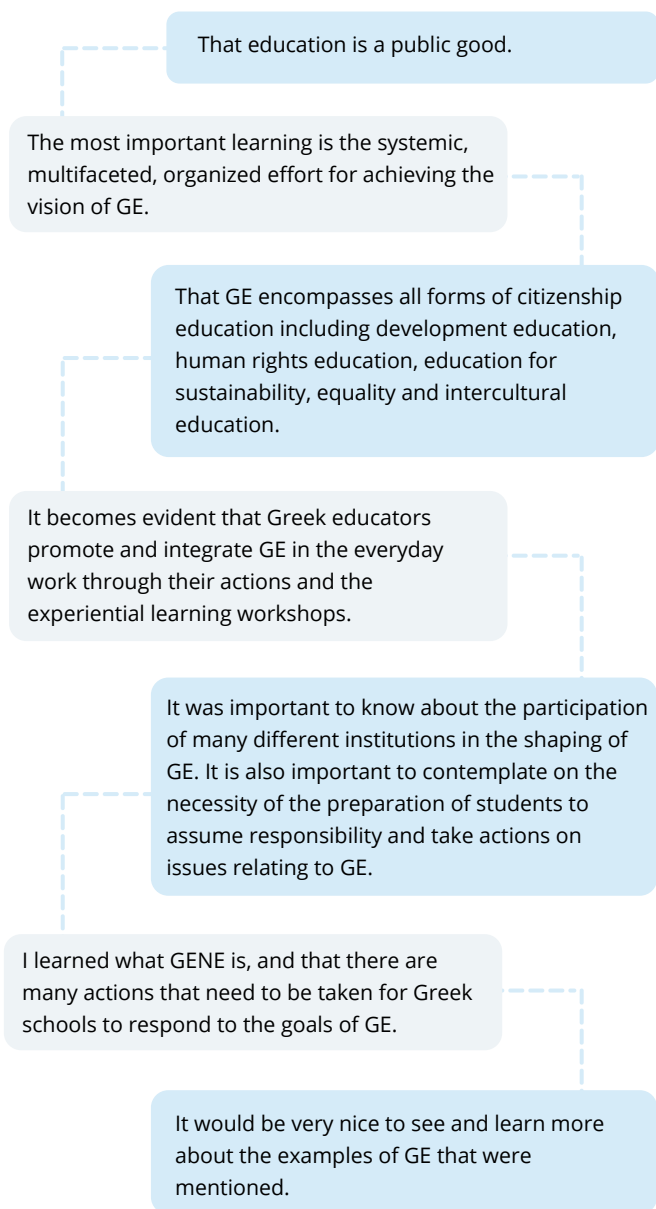


Kerstin Wittig



What is your key learning from this webinar? *(participants were asked to respond by using the chat function in zoom platform.)*





General questions from the participants:

Will the PowerPoint presentation be available to the participants?

Will the recording of the webinar be available to the participants?

A comment made by a participant is that they would have been more satisfied if the webinars were taking place during their work hours.



How to watch the recording of this webinar

The webinar has been recorded and it is available [here](#).
Passcode: fL!q4INq

eTwinning με θέμα Inclusive education

θέματα κυκλικής οικονομίας

ΕΘΕΛΟΝΤΙΣΜΟΣ

εκπαίδευση για την αειφόρο ανάπτυξη

Κλιματική αλλαγή

Βουλή των εφήβων





Networking Ministries and Agencies in *Global Education*.



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