

Ministries and Agencies in GENE

Camões, I.P., Ministry of Foreign Affairs

Directorate-General for Education, Ministry of Education (DGE, MoE)

CIDAC, an NGDO that subscribed the [National Strategy for Development Education 2018-2022](#) (ENED 2018-2022).

Participating in GENE since 2002.

Camões, I.P., Directorate-General for Education and CIDAC integrate the Monitoring Commission of the ENED 2018-2022.

Other ministries and agencies in GE

Public entities which contributed to the Action Plan of ENED 2018-2022, besides Camões, I.P., and DGE, MoE:

- [ACM High Commission for Migrations](#)
- [APA Portuguese Agency for the Environment](#)
- [CIG Commission for Citizenship and Gender Equality](#)
- [Instituto Português do Desporto e da Juventude](#)
Ministry of Education
- [Unescoportugal](#)
- [Inter-municipal Network for Development Cooperation \(ARICD\)](#)

Other partners that subscribed the Plan of Action of ENED 2018-2022

CIDAC and the Portuguese NGDOs Platform integrate the Monitoring Commission of the ENED 2018-2022.

Civil society and youth platforms

CSOs platforms that subscribed the Action Plan of ENED 2018-2022:

- [Portuguese NGDOs Platform](#) (facilitates a Working Group On Development and Global Citizenship Education)
- [CNJ National Youth Council](#)
- [Association for Reflection and Intervention in Educational Policies of the HSE \(ARPESE\)](#)
- [Portuguese Association for Local Development \(ANIMAR\)](#)
- [Teachers Association for Intercultural Education \(APEDI\)](#)
- [Portuguese Confederation for Environmental Protection \(CPADA\)](#)
- [Portuguese Platform for Women's Rights \(PpDM\)](#)

Global Education documents

- [National Strategy for Development Education \(ENED\) 2018-2022](#) (EN)
- [ENED 2018-2022 Action Plan](#) (PT) (EN)
- [National Strategy for Development Education \(ENED\) 2010-2016](#) (EN)
- [National Strategy for Development Education Portal](#)
- [National Strategy on Citizenship Education](#) (2017)

Concepts and definitions

Camões IP/MFA uses the term [Development Education](#).

DGE/MoE uses the terms [Development Education](#), [Sustainable Development](#) (this one as a domain of Citizenship Education).

Development Education is integrated in the curricula as part of "Citizenship Education" – curricular component "Citizenship and Development" – through the domain "Sustainable Development" (which is one of the seventeen domains of Citizenship Education). Both concepts are integrated in the curriculum in the subject (curricular component): [Citizenship and Development](#)

Portuguese NGDO Platform uses the term [Development and Global Citizenship Education](#).

CIDAC uses the term [Development Education](#).

GENE Peer Review

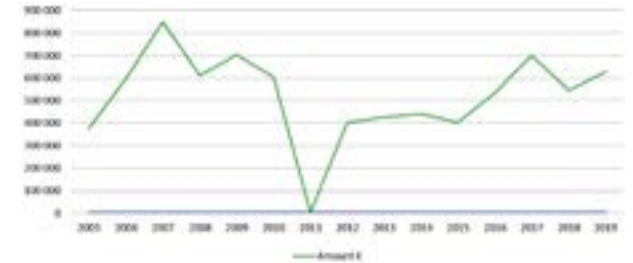
[Global Education in Portugal](#) (2014)

GE specific budget

The 2021 budget for Development Education co-financing scheme is 605 000 euros.

The 2020 budget for Development Education co-financing scheme is 605 000 euros (Portugal Country Report 2020).

In 2019, the budget of the call for proposals was raised from 550 000 to 625 000 euros. (Portugal Country Report 2019).



Key curriculum bodies in GE

DGE/MoE: [Citizenship and Development](#) as a subject (curricular component) in the curriculum.

GE in formal education

The National Strategy of Citizenship Education enabled the formal integration of GE topics in the school curriculum through the specific subject (curricular component) of Citizenship and Development and transversally according to the learning cycle.

[National Strategy on Citizenship Education](#) (PT)

[Development Education Guidelines – Preschool Education, Basic Education and Secondary Education](#) (EN)

[MoE \(2017\) Student's Profile by the End of Compulsory Schooling](#) (PT)

[Decree-Law no. 55/2018](#) (PT)

[National Strategy for Development Education \(ENED\) 2018-2022](#) (PT)

[DGE, MoE \(2018\) Guidelines for Environmental Education for Sustainability](#) (PT)

[MoE List of Reference documents for Citizenship Education](#) (PT)

GE in nonformal education

[National Strategy for Development Education 2018-2022](#) (ENED 2018-2022) (PT)

See also: [ened-portugal.pt](#)

GE in other sectors

The [Inter-municipal Network for Development Cooperation \(ARICD\)](#), a Platform that gathers around 20 Portuguese municipalities that work in development cooperation – prioritises Development Education as one of its concerns in its 2014-2020 Strategic Plan (Santos, 2019). ARICD has been created and reinforced with the support of the DE national and European co-financing schemes.

GE in initial teacher education

Initial teacher education is mainly a task of the high schools of education concerning Preschool and Basic Education. See: [Association for Reflection and Intervention in Educational Policies of the High Schools of Education \(ARIPese\)](#).

Educational resources on GE

[NGDO platform on Development and Global Citizenship Education \(PT\)](#)

[CIDAC \(2019\) Education for Development in Higher Education, reflections and experiences \(PT\)](#)

[Santos, Ana Teresa \(2019\) DEAR in Portugal: Contexts and project observations. DEAR support team for the EC.](#)

[CIDAC \(2009\) Systematisation of Experiences in DE \(PT\)](#)

Pedagogic resources:

[Overview of pedagogic resources](#)

[Manual for Education for Global Citizenship – a proposal for 2nd cycle of Primary Schools \(PT\)](#)

See also: ened-portugal.pt/pt/grupos/educativos

GE civil society actors

NGDOs, youth organisations, local organisations, teacher organisations, women organisations, migrant organisations, environment organisations academic and research institutions.

See above *“Civil society and youth platforms”*.

Overall ODA budget

Amount in (Million USD) Cite the Sources (OECD) 2017 Data: OECD (2018), Net ODA (indicator). doi: 10.1787/33346549-en (Accessed on 19 July 2018). All figures rounded to two decimal points.

ODA Grant Equivalent
2019: 389.09 million USD
2018: 411.43 million USD

Source: OECD (2020), Net ODA (indicator). doi: 10.1787/33346549-en (Accessed on 06 August 2020)

Agenda 2030

[Agenda 2030 at Camões, I.P. \(EN\)](#)
[Statistics on SDG reporting in Portugal](#)
[2017 National Report on Agenda 2030 - Portugal \(EN\)](#)

See also: [Transforming Our World](#); [ODSlocal](#); [ODS Alliance](#); [ODS 2030](#).

Development Policy documents

[Strategic concept for Portuguese development cooperation 2014-2020 Camões, I.P. \(EN\)](#)
[Development Education at Camões, I.P. \(EN\)](#)
[2016 OECD DAC Peer Review Portugal \(EN\)](#)
[OECD DAC Peer Review at Camões, I.P. \(EN\)](#)
[Aidwatch 2020, CONCORDE \(EN\)](#)

Public Opinion on issues related to GE

[Eurobarometer 494/2019 – “EU citizens and development cooperation”](#)

EU Presidency Last / Next

Next Presidency: 1st semester of 2021 (Development Education is one the topics within the Development Cooperation Programme).

See: www.2021portugal.eu/en

Last: July to December 2007

Public Opinion on issues related to GE

Public opinion and ODA: Portugal and GENE

